CURRICULUM VITAE

JODI SLEEPER-TRIPLETT, MCC, SCAC, BCC

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PROFESSIONAL PROFILE

Founder and CEO of JST Coaching, LLC. Expert in neurodiversity and student coaching with over 30 years of experience in coaching, training, consulting, and public speaking. Author of publications on coaching and neurodiversity. Designs and implements research-based coach training programs for individuals, academic institutions, and organizations around the world. Provides coaching and mentoring to individuals of all ages and in both personal and professional environments. Developed and researched the JST Model of Coaching and the ADHD Benefits of Coaching Scale.

PRESENTATION/FACILITATION/TRAINING EXPERIENCE:

•	Developer and Trainer. Coaching and Neurodiversity Training Programs	1997-present
•	Presenter, AHEAD Equity and Excellence Annual Conferences	2010 - present
•	Presenter, Discover the Joy of Student & ADHD Coaching. Leadership that Works	India. July 2021
•	Trainer, Shifting to a Social Justice Mindset.	October 2020
•	Presenter, ADDitude Magazine Webinar, Quaran-Teens with ADHD: Troubleshoo	ting Learning,
	Motivation and Organizational Problems.	April 2020
•	Co-Presenter, Emerging Evidence for the Effectiveness of ADHD Coaching,	
	Annual Conference on ADHD.	October 2018
•	Presenter, APSARD Annual Conference. <i>Emerging Evidence for the Effectiveness</i> of January 2018.	of ADHD Coaching.
•	Co-Facilitator and Presenter, Calling in Power & Culture Summit, Toronto, CA.	September 2017
•	Presenter, Fostering Student Self-Determination, and Enhancing Learning through	h Coaching. CHADD. November 2016
•	Presenter, The Core Competencies through the Lens of ADHD Coaching, ICF Philad	delphia Professional
	Day.	October 2016
•	Panelist, Coaching Panel for FS Retirees, Foreign Service Institute.	October 2016
•	Presenter, Fostering Student Self-Determination and Enhancing Learning through	- ·
	International Congress about ADHD - Fundación Cultural Federico Hoth-Proyecto	
	Mexico.	September 2016
•	Presenter, The Benefits of ADHD and Life Skills Coaching, NF Family Day, Nationa	
		September 2016
•	Keynote Speaker, PACER 10th Annual Symposium, Minneapolis, MN.	July 2015
•	Program Developer and Trainer, School-Based Coach Training, Edge Foundation.	
•	Keynote Speaker, Expanding our Horizons Creating Opportunities for Diversity in Conference.	Coaching, ACO May 2015
•	Plenary Speaker, AHEAD Management Institute	February 2015

PROFESSIONAL EXPERIENCE:

•	Life Coaching and ADHD Coaching	1996-Present
•	Professional Presentations and Workshops	1997-present

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•	Coach Training and Development	2004 - Present
•	Executive Coaching and Consulting	1982 -Present
•	President, Association of Coach Training Organizations (ACTO)	2019-2021
•	Board Member, Association of Coach Training Organizations (ACTO)	2017-2018
•	Advisory Board Member, Provectodah	2017-2020

PUBLICATIONS/RESEARCH

Fabrey & Sleeper-Triplett, Editors. From Transactional to Transformational:
 Coaching in Disability Resources

Contributing Author: Becoming Self-Determined: Practical Strategies for a
 Changing World, Sharon Field, Ed.D. and David R. Parker, Ph.D. (Editors)
 2021

Contributing Author: ADHD College Coaching: Potential Adverse Events.
 The ADHD Report, Vol. 26, Focus on the Side Effects of Psychosocial Treatments for Teens and Adults with ADHD: A Special Issue, Part 2.
 Parker, Sleeper-Triplett, Field, and Sawilowsky (2018)

 Contributing Author: Sleeper-Triplett J, Becoming Self-Determined: Creating Thoughtful Learners in a Standards-Driven, Admissions-Frenzied Culture, Sharon Field, Ed.D. and David R. Parker, Ph.D. (Editors)

Deal LS, Sleeper-Triplett J, DiBenedetti DB, Nelson L, McLeod L,
 Haydysch EE, Brown TM. Development and Validation of the ADHD
 Benefits of Coaching Scale (ABCS). Journal of Attention Disorders

- Consultant and subject matter expert for research design and implementation: 2010-13
 - Field, S., Parker, D.R., Sawilowsky, S., & Rolands, L. (2013). Assessing the impact of ADHD coaching services on university students' learning skills, self-regulation, and wellbeing. *Journal of Postsecondary Education and Disability*, 26(1), 67-81.
 - Parker D., Field, S., Sawilowsky, S. & Rolands, L. (2012). Self-control in postsecondary settings:
 Students' perceptions of ADHD college coaching. *Journal of Attention Disorders*, 17(3), 215-232.

2016

- Parker, D.R., Field Hoffman, S., Sawilowsky, S., & Rolands, L. (2011). An examination of the effects of ADHD coaching on university students' executive functioning. *Journal of Postsecondary Education and Disability*, 24(2), 115-132.
- Field, S., Parker, D., Sawilowsky, S., & Rolands, L. (August 2010). Quantifying the effectiveness of coaching for college students with attention deficit/hyperactivity disorder: Final report to the Edge Foundation. College of Education, Wayne State University.

EDUCATION

BA, Cum Laude, Human Services/Mental Health. University Of Massachusetts, Amherst, MA 1980

TRAINING

•	Continuing Education – Coaching and Neurodiversity Training	2000-present
•	Coaches Training Institute, Co-Active Coaching Training	2003
•	ADHD Coach Training	2000

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CERTIFICATIONS AND AWARDS

•	ADHD Coaches Organization Founders Award	2017
•	CHADD Hall of Fame, Inductee	2016
•	International Coach Federation, Master Certified Coach, Recertified	2022
•	Center for Credentialing & Education (CCE). Board Certified Coach, Recertified	2012
•	Institute for the Advancement of ADHD Coaching, Senior Certified	2007
	ADHD Coach	

MEMBERSHIPS

•	Association for Higher Education and Disabilities (AHEAD)	2012-present
•	Association for Coach Training Organizations (ACTO)	2011-present
•	ADHD Coaches Organization (ACO)	2006-present
•	Children and Adults with Attention Deficit Disorder (CHADD)	1997–Present
•	Attention Deficit Disorder Association (ADDA)	1998–Present
•	International Coaching Federation (ICF)	1998–Present
•	UMASS Amherst Alumni Association	1990-present